



Oral Motor Parent-Child Playgroup – A New Intervention Model

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Agenda

- What is a Parent-Child Playgroup (PCP)?
- The Oral Motor PCP Difference
- Structure of the OM-PCP
- Before the OM-PCP
- Documentation
- Extras
- Role of the CDA
- CDA Issues
- Next Step/Future Directions
- Questions/Comments/Discussion



What is a Parent-child Playgroup (PCP)?

- Three weeks of training for parents of children aged 18 months to 2.5 years
- Children are generally non-verbal or at early single-word level
- Involves freeplay, snack and circle time
- Has served as “springboard” for other programs
 - Language-building PCP
 - Oral Motor PCP (OM-PCP)



The Oral Motor PCP Difference

- Age of child
- Skills of child
- Child-centred goals
 - Expectations
- Skills of parent(s)
- Documentation
 - On and off line
- Strategies



Structure of the OM-PCP

- Freeplay
 - Update
 - Goals
- Snack
- Circle
 - Welcome
 - Book
 - Song
- Handouts/Homework



Before the OM-PCP

- Refferals
- Preliminary goal-setting with SLP
- Planning
 - Toys
 - Snack
 - Books
 - Songs



Documentation

- On line
- Off line
 - Progress notes
 - Summary sheet
- Parents
- Progress report



Extras

- Toy of the Week
- Posters
 - Toys
 - Suggestions
- Songbook
- Handouts
- Language Goals



Role of the CDA

- Set goals (with S-LP)
- Plan sessions
- Review goals/strategies with parents
- Counsel and model strategies for parents
- Language sampling
 - IPA
- Run snack and circle time
- Change strategies and target words as needed
- Material preparation
- Documentation



CDA Issues

- Goal setting
 - Sub-stepping
 - Changing
- Supervision
 - Observation
 - Signatures
- PROMPT



Next Step/Future Directions

- Individual/group treatment
- OM-PCP #2
- Home program with consultation
- Outside agency referral
- Language Building PCP
- Other?